

Transforming the High School Experience



The NAF Impact on Graduation Rates

NAF brings education and businesses together to ensure high school students, especially those in high-need communities, are college, career, and future ready.



Since 2010, NAF has collected data to track student performance and learning outcomes. Its latest report, *“Transforming the High School Experience,”* documents the findings of the design’s impact on students’ high school experience.

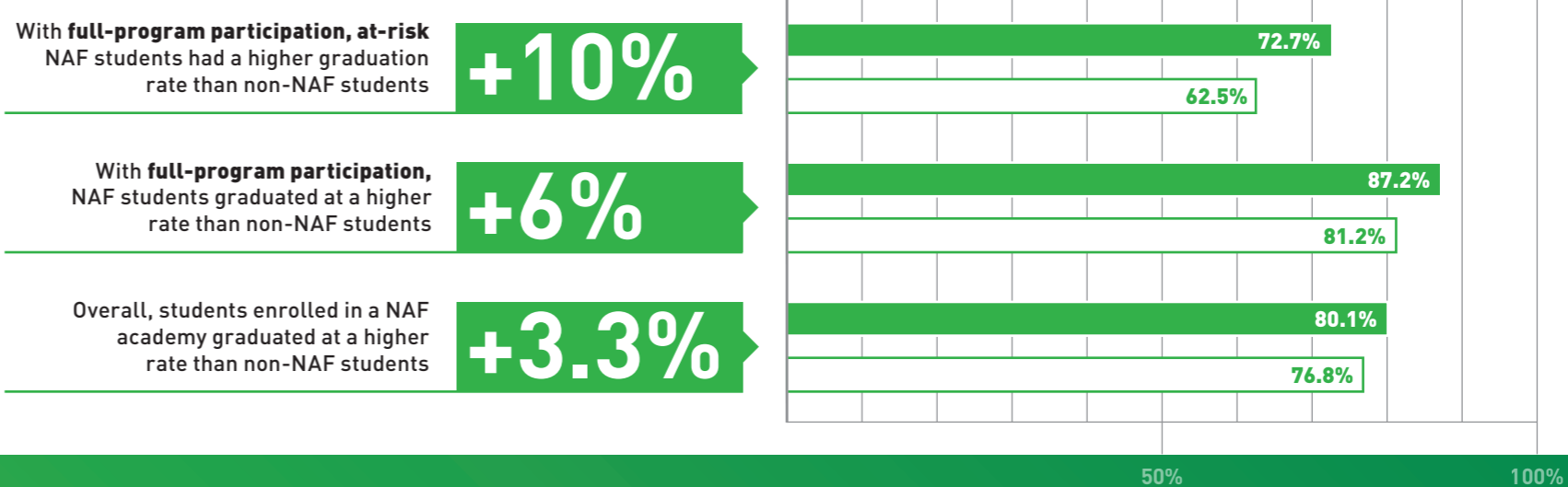
About the Research

- 4-year study**
- 10 school districts from 6 states**
- 613,002 students**
171,489 freshmen in 2011
7,406 NAF participants
- Prepared by ICF, a leading evaluation firm**
- 2:1 propensity match**
Each NAF student was matched with two non-NAF students to increase validity of comparison outcomes.

NAF Findings

The NAF educational design makes a difference for all high school students—especially those at-risk of not graduating—and finds its highest success in four-year, full-program participation.

During the years of the study, the average US high school graduation was 81.9%, which is reflective of schools nationwide, while NAF primarily works with underserved schools.

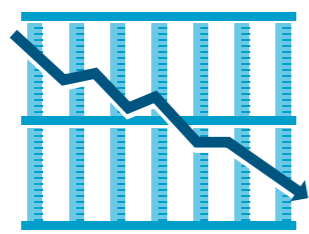


Long-Term Impact of High School Graduation

A diploma is more than a measure of success—it offers opportunities.



More job and earning possibilities



Lower incarceration rates and taxpayer burden

NAF academies provide students with the skills and resources they need to:

- Break the poverty cycle
- Develop their talent and experience
- Build the life they want

Give your school district—your business—your community—a path toward the best future.

Contact NAF: naf.org/contact

NAF academies, small learning communities within existing high schools, implement an educational design to improve student outcomes.



Academy Development & Structure



Curriculum & Instruction



Advisory Board



Work-Based Learning