Academies committed to demonstrating exceptional fidelity directly impacts the success of NAF students.
In 2020-2021, NAF proudly announced that more than 200 academies reached Model quality level and 178 reached Katherine Blasik Distinguished quality level. Of these, 135 academies have reached this quality level more than once and 43 are new to the roster. Their commitment serves as a reminder that regardless of the challenges presented, with hard work and tenacity, we can deliver the highest level of preparatory experiences to benefit our students.

During an ongoing time of uncertainty that requires flexibility and creativity for us all to do our work differently, NAF academies embraced challenges with a spirit of innovation. We are thrilled to celebrate your accomplishments and perseverance—especially under extraordinary circumstances. Thank you to our educators, advisory board members, and supporters for everything you do—we commend you, today and every day.

NAF is proud to call our distinguished academies, the Katherine Blasik Distinguished Academies, in honor of Dr. Katherine Blasik, NAF’s Vice President of Research and Evaluation, who passed away in 2019. Under her leadership, NAF’s continuous improvement cycle and academy assessment system became what it is today—an essential measurement tool to help academies become the strongest that they can be to deliver the best possible opportunities for student success.

This brochure is a testament to those academies that have gone above and beyond the guidelines and principles of quality to implement and sustain improved outcomes. Read on to find out how this year’s Katherine Blasik Distinguished academies have united in our shared mission to support the next generation of leaders, as they prepare to take their next steps toward brighter futures.

We hope that you feel inspired by the promising practices on the pages ahead that reflect our network’s stories of resilience, dedication, and optimism—driving our work forward. Congratulations to our 2021 Katherine Blasik Distinguished and NAF model academies! Your leadership has set the standard for innovation, as we continue this journey of lifelong learning together.

NAF’s annual Academy Assessment measures an academy’s strengths and challenges in implementing NAF’s results-driven educational design that prepares students to be college, career, and future ready. The highest scores on the assessment are NAF Model academies. A subset of those academies—which achieve additional thresholds—are recognized as Katherine Blasik Distinguished.

NAF’s annual Academy Assessment measures an academy’s strengths and challenges in implementing NAF’s results-driven educational design that prepares students to be college, career, and future ready. The highest scores on the assessment are NAF Model academies. A subset of those academies—which achieve additional thresholds—are recognized as Katherine Blasik Distinguished.
FRIENDSHIP TECH PREP*
Academy of Engineering
Washington, DC

BEST PRACTICE: Our active membership in the DC Career and Technical Education network of NAF academies has been the greatest factor in achieving distinguished level. Having seasoned academy leaders and advisory board members to learn from, and lean on, have allowed us to tap into the opportunities available locally to us, and to provide our students with what they need for the most successful learning outcomes.

HAVING A TEAM THAT WAS WELL-INFORMED, AND INTENTIONALLY FOCUSED ON DEVELOPING CRITICAL SKILLS OVER A STUDENT’S THREE YEARS IN THE AOE HAS MADE A SIGNIFICANT DIFFERENCE.
ALONZO AND TRACY MOURNING
SENIOR HIGH SCHOOL
Academy of Information Technology
North Miami, FL
*BEST PRACTICE:* Our “Principal for a Day” program enables advisory board members and local professionals to connect with students and teachers as a “school leader” for one day. They gain perspective on what it takes to manage and support all the moving parts of the academy experience, and lend their specialized skills to teachers and students.

AMERICAN SENIOR HIGH SCHOOL
Academy of Information Technology
Miami, FL
*BEST PRACTICE:* The academy relies on high-level support and the esteemed leadership of our advisory board and local partners, representing Verizon, Miami Dade College, Barry University, and so many more, to aid in our success.

BUSINESS OF SPORTS SCHOOL (BOSS)
Academy of Finance
New York, NY
*BEST PRACTICE:* Imagine having a school where the weekly in-school speaker series is hosted by two-time Super Bowl champion Jonathan Casillas. Imagine having your schools’ workplace tours program run by executives at SNY and Perkins Eastman. Imagine Stephen Curry, LeBron James, and Adam Silver at the ribbon-cutting of your NBA-built gym, or a class tour of the MLB headquarters. Imagine having your school uniforms designed by a former Nike and Yeezy designer, with photoshoots at Madison Square Garden. You don’t have to imagine it. **BOSS is that school.**

CORAL REEF HIGH SCHOOL
Academy of Agriscience
Miami, FL
*BEST PRACTICE:* Our program continues to strengthen partnerships with industry stakeholders, who ensure that the agriscience curriculum remains rigorous and relevant to the industry. Through these relationships, we can maintain consistent engagement with stakeholders. These opportunities are essential to our students’ learning, with regards to having access to cutting-edge technologies and gaining practical experience in the various agriscience career paths.

GRANITE HILLS HIGH SCHOOL
Academy of Education
Porterville, CA
*BEST PRACTICE:* The success of our academy comes from the support of our dynamic advisory board, which includes representatives from across all areas of the education sector: state, county, city, and district. They have helped to set goals and secure programs that continue to develop internships for our students, while they are in high school and college.

GULF COAST HIGH SCHOOL
Academy of Hospitality & Tourism
Naples, FL
*BEST PRACTICE:* Creating positive relationships with community stakeholders have provided students with insightful information, experience-based guidance, and work-related fundamentals. These powerful opportunities, coupled with the NAF academy structure, help our students gain competencies and confidence, as they learn to navigate the diverse channels to finding post-secondary success.

HIALEAH GARDENS HIGH SCHOOL
Academy of Law Studies
Hialeah Gardens, FL
*BEST PRACTICE:* Through continued work with community partners, our students engage with real-life professionals and participate in scenarios that illustrate the field of law. Young people participate in law-affiliated competitions, where guest judges and lawyers join our academy team and mentor students. They are also able to meet the rigorous demands of law studies and obtain a legal assistant certification.

MOUNTAIN RIDGE HIGH SCHOOL
Academy of Entrepreneurship
Glendale, AZ
*BEST PRACTICE:* Through powerful business partnerships with local industry partners—such as JW Marriott at Desert Ridge, Treasures Custom Jewelers, Optum, and Discover Financial Services—NAF students at our academy have optimized opportunities to achieve results and jumpstart professional growth.

TOTTENVILLE HIGH SCHOOL
Academy of Finance
Staten Island, NY
*BEST PRACTICE:* Our academy aims to provide students with the fundamentals of business and finance, develop their soft skills, and connect them with industry opportunities. Our school administration and advisory board are truly supportive of our goals, and we emphasize that the student-program relationship does not end with high school graduation.

STANDARDIZED TEST SCORES AND ZIP CODES AREN’T THE ONLY DATA POINTS THAT DETERMINE TRAJECTORY. PEOPLE OPENING DOORS AND PROVIDING EXPOSURE ARE CRUCIAL FACTORS IN FUTURE STARS.

BUSINESS OF SPORTS SCHOOL (BOSS)*
Academy of Finance
New York, NY
Harnessing technology & innovation

MIAMI SOUTH RIDGE SENIOR HIGH SCHOOL
Academy of Information Technology
Miami, FL

BEST PRACTICE: Our academy is rich in resources for students to connect what they are learning in the classroom with the needs and demands of the workplace. Our curriculum is teaching students tools and technologies, from HTML5 to drawing animations, using the Wacom tablet. Our partnerships with Microsoft TEALS, FIU, and Full Sail University, are exposing students to professionals in the field and providing opportunities to pursue their interest in technology at the university level.

OUR STUDENTS ARE NOT PASSIVE USERS OF TECHNOLOGY—THEY ARE CREATORS.
AMERICAN SENIOR HIGH SCHOOL  
Academy of Engineering  
Miami, FL  
**BEST PRACTICE:** The foundation of our academy is built on the project-based learning approach to curriculum. Students, parents, and partners are shown how construction, modification, and competition in VEX Robotics, Ten80 racing, RAC drones, and various SECME engineering competitions, create an environment of cooperative competitiveness and learning. Our NAF district personnel has equipped us with materials and introduced corporate partners, ranging from the Florida Department of Transportation, Johnson & Johnson Laboratories, and Raytheon Technologies to Florida Polytechnic University, as well as additional contacts through the annual Construction Career Day.

CALVIN COOLIDGE HIGH SCHOOL  
Academy of Health Sciences  
Washington, DC  
**BEST PRACTICE:** Robust opportunities for hands-on learning are provided for students to actively participate in dissections, biomedical laboratory experiments, and forensic investigations to learn more about scientific principles. They have also engaged in 3D design platforms and take part in virtual labs.

CORAL REEF HIGH SCHOOL  
Academy of Engineering  
Miami, FL  
**BEST PRACTICE:** Students are learning skills that are pertinent to real-world applications. During the pandemic, they utilized Multisim and Onshape—professional engineering software. Students’ mastery of these programs demonstrated their advanced skill sets and enabled some to design a rocket. During an extracurricular club meeting, the rocket was launched at a community park for bystanders to enjoy.

HILLCREST HIGH SCHOOL  
Academy of Engineering  
Dallas, TX  
**BEST PRACTICE:** COVID-19 offered an opportunity to virtually partner with other schools, both in and outside of the Dallas Independent School District, and collaborate on Civil Engineering and Architecture projects, connected to an actual development in a suburb. Students worked with professional mentors and presented their final designs before a panel of engineers and teachers.

MIAMI JACKSON SENIOR HIGH SCHOOL  
Academy of Information Technology  
Miami, FL  
**BEST PRACTICE:** Our academy has already moved into a digital era and developed curriculum that provides students with creative ways to prepare for this new space. Students depart with a strong sense of communication, a refined sense of confidence, and the ability to integrate new technology into any type of work that they do.

NEW BRITAIN HIGH SCHOOL  
Academy of Manufacturing, Engineering & Technology (MET)  
New Britain, CT  
**BEST PRACTICE:** Our academy is designed to develop a small learning community within a comprehensive high school, that focuses on and embeds the NAF educational design to connect high school students with the worlds of manufacturing, engineering, and technology. Together, we transitioned and overhauled the learning space to provide new bright labs with machines that mirror the workplace. In order to do so, our invested advisory board worked to raise $1.5 million dollars, so that students have access to the latest innovations.

WILLIAM L. DICKINSON HIGH SCHOOL  
Academy of Information Technology  
Jersey City, NJ  
**BEST PRACTICE:** Our teachers ensure that students are challenged to meet the rigor of the program, but more importantly, that they know how to apply the skills and knowledge obtained in the courses to real-life situations. Whether the students are creating dynamic video media presentations or mobile apps, they are constantly learning how to apply the knowledge they have acquired in the classroom.
Our focus is to help students discover their future paths and empower them to achieve their goals.

Fostering a culture of service & community

MCLANE HIGH SCHOOL
Academy of Medical Education & Research
Fresno, CA

BEST PRACTICE: Our academy strives to deliver a high-quality Career & Technical Education curriculum, work-based learning experiences, and intensive paid internship opportunities to young people. We promote student voices and inspire them to be leaders and role models in our school and community. Additionally, the academy has a multi-tiered system of supports to ensure they are successful.
DILLARD HIGH SCHOOL
Academy of Hospitality & Tourism
Fort Lauderdale, FL
BEST PRACTICE: Our academy collaborates with vocational schools and businesses in the restaurant and hotel industries, offering their employees’ time to facilitate trainings and workshops for students. During these sessions, students learn about delivering great customer service, food preparation and cooking, and participate in community service projects—such as catering for a local children’s cancer hospital and the prom.

IMMOKALEE HIGH SCHOOL
Academy of Finance
Immokalee, FL
BEST PRACTICE: Our academy provides a sense of community, where students feel that their hopes and aspirations are validated. They begin to form their sense of self-worth and gain the confidence they need to set goals and reach them. Project-based learning provides countless opportunities to boost their own abilities to become better critical thinkers.

DUNBAR HIGH SCHOOL
Academy of Engineering
Washington, DC
BEST PRACTICE: Our academy prides itself on creating a personalized environment for every student. We have monthly one-on-one check-ins and complete annual career interest assessments. We have witnessed great success with incorporating students into the planning of the academy. These leaders are invited to join our weekly academy meetings and we also collaborate regularly with parents.

SKYLINE HIGH SCHOOL
Academy of Engineering
Dallas, TX
BEST PRACTICE: Our academy worked with the engineering department of a local university, conducting a study related to infrastructure deficiencies within the Dallas area. Students interacted with engineering professors and graduates to collect data, as well as analyze and map areas that showed a lack of sufficient infrastructure. These included neighborhood parks, sidewalks, street crossings, grocery stores, and more. As a result, students received insight into parts of their communities that affect their day-to-day quality of life.

SKYLINE HIGH SCHOOL
Academy of Health Sciences
Dallas, TX
BEST PRACTICE: Academy students are exposed to a variety of health professionals and take part in opportunities to build transferable skills. Young people also engage with the community to provide resources and support, through the Health Occupations Students of America (HOSA) Club. Our collaboration with healthcare professionals—through our advisory board—and access to internships, such as with Parkland Hospital, allow our academy to thrive beyond the doors of our high school.

SOUTH OAK CLIFF HIGH SCHOOL
Academy of Information Technology
Dallas, TX
BEST PRACTICE: The biggest part of South Oak Cliff’s success has to do with preparing our students for life after graduation and our dedication to self-improvement and quality. The biggest contributing factor to our success is “people”—including South Oak Cliff’s teachers, administrators, and staff, as well as our local NAF coordinators, advisory board members, students, and stakeholders.

OUR ACADEMY PROVIDES STUDENTS WITH A PLETHORA OF OPPORTUNITIES TO EXPERIMENT, GROW, AND LEARN.
Pivoting to virtual work-based learning & internships

BEST PRACTICE: Our academy is committed to providing the same opportunities to our students, even in this digital space. We still had our students tour colleges and student housing options, as well as complete mock interviews and online portfolios. Young people also completed internship hours in various ways, and we created about 45 virtual internships that were supervised by our advisory board members and alumni.

MY NAF VIRTUAL INTERNSHIP EXPERIENCE HAS BEEN AN INCREDIBLE OPPORTUNITY TO COLLABORATE WITH AMAZING MENTORS, BUSINESS ACADEMY JUNIORS, AND TO WORK MORE CLOSELY WITH OUR NAF DIRECTOR.
**BRANDON HIGH SCHOOL**  
Academy of Finance  
Brandon, FL  
**BEST PRACTICE:** Students participated in a virtual internship with Suncoast Credit Union, where they were tasked with developing a project from a $100 investment that would yield the greatest return to the community. Additionally, Junior Achievement of Tampa Bay offered a digital Career Fair that was available all year round with certain days that were “live”—with business partners available to answer questions and offer their advice.

**CHARLOTTE ENGINEERING EARLY COLLEGE**  
Academy of Engineering  
Charlotte, NC  
**BEST PRACTICE:** Our students took part in virtual work-based learning opportunities provided by NAF, Charlotte-Mecklenburg Schools, and our partners. Through this collaboration, they were able to connect concepts learned in class through real-world experiences set in a virtual environment.

**DILLARD HIGH SCHOOL**  
Academy of Health Sciences  
Fort Lauderdale, FL  
**BEST PRACTICE:** While the pandemic limited students’ ability to visit hospitals, doctor offices, and emergency rooms, our academy found innovative ways for them to receive medical education from healthcare professionals—including brain surgeons, cardiologists, gastroenterologists, veterinarians, and more. Several have used the experiences gained to pursue careers, such as an RN, ARNP, PA, and veterinarian tech.

**JAMES MADISON HIGH SCHOOL**  
Academy of Information Technology  
Brooklyn, NY  
**BEST PRACTICE:** Upperclassmen and recent graduates regularly share their work-based learning experiences with academy students. Their enthusiasm and knowledge encourage young people to apply for internships, visit colleges, and shadow professionals. Graduates are very willing to organize panels, conduct mock interviews, and invite guests—inspiring our current students to also want to give back in the future.

**MONARCH HIGH SCHOOL**  
Academy of Hospitality & Tourism  
Coconut Creek, FL  
**BEST PRACTICE:** In order to support student success, we aim to place students in internships of their choice—seeking to fulfill their passions. They also work with business partners in the community to assist with their marketing needs. Young people implement project management skills and host several meetings with business owners—who also provide mentoring and speak about their entrepreneurship journeys.

**TULARE WESTERN HIGH SCHOOL**  
Pre-Medical Academy  
Tulare, CA  
**BEST PRACTICE:** We got creative with projects that could be done, via Zoom, with industry partners and have a dedicated work-based learning coordinator at our district. Our advisory board has always been instrumental in providing resources, especially scholarships, job shadow, and internship opportunities. We really work as a team—within the school, within the district, and within the community—to make our academy a success.

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**THE MOST HELPFUL ASPECT OF THE ACADEMY WAS HOW ENCOURAGING THE STAFF WAS AND HOW IT PREPARED US FOR OUR FUTURES WITH PUBLIC SPEAKING AND MAKING CONNECTIONS WITH OTHERS.**

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**TULARE WESTERN HIGH SCHOOL**  
Pre-Medical Academy  
Tulare, CA
Supporting cross-curricular activities

HIALEAH GARDENS HIGH SCHOOL
Academy of Arts & Entertainment
Hialeah Gardens, FL

BEST PRACTICE: We pride ourselves on our unique ability to bring the visual arts into cross-curricular activities. With projects that include video simulations for our Academy of Health Sciences First Aid procedures, to collaborations with our Academy of Hospitality & Tourism for virtual field trip tours to assist with the limitations of COVID-19, our academy thrives on the collaborations of all career pathways available at our school. The Academy of Arts & Entertainment allows students the opportunity to express themselves through visual arts and encourages them to foster that talent and pursue a variety of careers.

OUR GRADUATES ARE PREPARED TO ENTER INTO LEADING COLLEGES AND UNIVERSITIES, OR THEY MAY CHOOSE TO IMMEDIATELY ENTER THEIR RESPECTIVE PROFESSIONAL FIELD.
FORMER STUDENTS CONSISTENTLY RETURN AND SHARE WITH CLASSMATES HOW THE NAF CURRICULUM, ESPECIALLY ACCOUNTING, HAS EQUIPPED THEM FOR THEIR FUTURE ENDEAVORS.

**BALLARD HIGH SCHOOL**
Academy of Finance
Seattle, WA
**BEST PRACTICE:** During our Principles of Finance course, students complete an ongoing project called, “My Life @ 25.” They are required to project themselves to age 25 and come up with a narrative, presentation, and a working budget (31 financial data points). It is based on their real-life and financial situations, as well as their available choices. They also do career research to determine a likely salary.

**BRYAN ADAMS HIGH SCHOOL**
Academy of Engineering
Dallas, TX
**BEST PRACTICE:** Our unique leadership structure allows us to impart the essential knowledge and industry relevant engineering skills on our students and helps to build their confidence. This is achieved through an intentional curriculum that focuses on collaboration and communication year-round, and culminates with each student presenting their work to a panel of judges in their Senior Portfolio Defense.

**DR. MICHAEL M. KROP SENIOR HIGH SCHOOL**
Academy of Finance
Miami, FL
**BEST PRACTICE:** We strive to keep our AOF students motivated and encouraged through cross-curricular collaboration. One example of this is our students are tasked to present on the stock market to our English classes. Additionally, local business volunteers with Junior Achievement joined us, via Zoom, to teach students about stocks and students also participated in a simulation against other schools throughout Miami-Dade County.

**LELY HIGH SCHOOL**
Academy of Engineering
Naples, FL
**BEST PRACTICE:** Our academy collaborated with another club to create a beautiful garden area, where members could spend time at lunch. We were tasked with developing an irrigation system that would meet the needs of the club, by keeping the plants watered and allowing for future expansion.

**SKYLINE HIGH SCHOOL**
Academy of Information Technology
Dallas, TX
**BEST PRACTICE:** Students are involved in the academy’s “Geek Squad”—performing maintenance and IT work around the school. This opportunity provides them with real-world experience and the chance to practice problem-solving in the field. Students also put their knowledge into action, by creating a web page for the English Department to use next year to assist with online learning.
Whole school engagement is implemented, to ensure that all staff understand the NAF educational design and academy objectives.

Innovation Design Entrepreneurship Academy (IDEA HS)
Academy of Information Technology
Dallas, TX

Best Practice: Students are provided with an opportunity to take dual-credit courses, with no pre-qualification exam score required to participate. This equitable practice offers more students the chance to obtain college credit while in high school. A progress monitoring dashboard is used to track student dual-credit courses and personalized support is provided to help students achieve success. For example, an ADIT academy student can earn 18 hours of college credit by the time they graduate high school.
STUDENT SUCCESS OCCURS WHEN STUDENTS PARTICIPATE IN LEARNING AND PRACTICAL EXPERIENCES THAT ENHANCE THEIR CAPABILITIES TO BE BOTH COLLEGE AND/OR CAREER READY.

CARVER HIGH SCHOOL
Academy of Information Technology
Winston-Salem, NC
BEST PRACTICE: Our academy’s collaboration efforts with Forsyth Technical Community College helped us to become distinguished, by continuously building a bridge with our students. Students were able to participate in events, such as their Community Computer Support event, where young people gained hands-on Help Desk and customer service experience.

GULF COAST HIGH SCHOOL
Academy of Health Sciences
Naples, FL
BEST PRACTICE: Students work in teams to create a health brochure, focused on a disease of their choice. Inside, students include information about symptoms, advice from healthcare professionals, and interviews with patients affected by the disease. This five-month comprehensive project teaches students a variety of skills, including networking, communication, project management, and design, as they prepare for their next steps. In past years, some doctors have even taken the brochure back to their offices, showcasing the hard work of our students.

DC INTERNATIONAL SCHOOL
Academy of Information Technology
Washington, DC
BEST PRACTICE: Our full-credit IB Personal Development and Personal and Professional Skills classes integrate career and college-readiness activities directly into the school day, including studying workplace ethics. Students in our IT Academy have gone on to two-and four-year schools at a rate equal to or better than our general student body, in both of our first graduating classes. Of our graduates, more than 50% intend to, or are currently studying IT courses in college.

SKYLINE HIGH SCHOOL
Academy of Finance
Dallas, TX
BEST PRACTICE: We foster a culture of strong partnership between academy teachers and core teachers, centered around collaborative projects. Our students participate in extended-length projects at each grade level that have a lasting impact and explore multiple content areas. Skyline AOF also works closely with Education is Freedom, one of Dallas ISD’s college access provider programs, and students receive free ACT/SAT preparation and testing.
2021 Katherine Blasik
Distinguished Academies
NEW

IMMOKALEE HIGH SCHOOL
Innovation Design Entrepreneurship Academy (IDEA HS), Academy of Finance / Dallas, TX
Immokalee High School, Academy of Information Technology / Immokalee, FL
Immokalee High School, Academy of Information Technology / Immokalee, FL
Independence High School, Academy of Engineering / Charlotte, NC
J. Christian Bollwage Finance Academy / Elizabeth, NJ
Jennings Senior High School, Academy of Health Sciences / Jennings, MO
John A. Ferguson Senior High School, Academy of Hospitality & Tourism / Miami, FL
J.P. Taravella High School, Academy of Finance / coral Springs, FL
Justin F. Kimball High School, Academy of Engineering / Dallas, TX
Justin F. Kimball High School, Academy of Hospitality & Tourism / Dallas, TX
Lancaster High School, Academy of Finance / Lancaster, NY
Malldard Creek High School, Academy of Engineering / Charlotte, NC
Marijoy Stoneman Douglas High School, Academy of Finance / Parkland, FL
McKinley Technology High School, Academy of Biotechnology / Washington, DC
McKinley Technology High School, Academy of Engineering / Washington, DC
McKinley Technology High School, Academy of Information Technology / Washington, DC
Miami Beach Senior High School, Academy of Hospitality & Tourism / Miami Beach, FL
Miami Edison Senior High School, Academy of Finance / Miami, FL
Miami Jackson Senior High School, Academy of Finance / Miami, FL
Miami Lakes Educational Center and Technical College, Academy of Health Sciences / Miami Lakes, FL
Miami Lakes Educational Center and Technical College, Academy of Information Technology / Miami Lakes, FL
Miami Springs Senior High School, Academy of Hospitality & Tourism / Miami Springs, FL
Miami Sunset Senior High School, Academy of Hospitality & Tourism / Miami, FL
Naples High School, Academy of Engineering / Naples, FL
New Bedford High School, Academy of Finance / New Bedford, MA
New Britain High School, Academy of Business & Finance / New Britain, CT
North Dallas High School, Academy of Information Technology / Dallas, TX
North East High School, Academy of Finance / St. Petersburg, FL
Northport High School, Academy of Finance / Northport, NY
Northridge High School, STEM Academy / Greeley, CO
Northwest Cabarrus High School, Academy of Health Sciences / Concord, NC
North Miami Beach Senior High School, Academy of Information Technology / North Miami Beach, FL
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North Miami Senior High School, Academy of Finance / North Miami, FL
North Miami Senior High School, Academy of Health Sciences / North Miami, FL
Olympic High School, Academy of Engineering / Charlotte, NC
Olympic High School, Academy of Finance / Charlotte, NC
Olympic High School, Academy of Health Sciences / Charlotte, NC
Olympic High School, Academy of Hospitality & Tourism / Charlotte, NC
Olympic High School, Academy of Information Technology / Charlotte, NC
Orosi High School, Academy of Engineering & Green Technology / Orosi, CA
Orosi High School, Academy of Health Sciences / Orosi, CA
Palomares High School, Academy of Health Sciences / Pomona, CA
Pathways Academy of Technology and Design, Academy of Information Technology / East Hartford, CT
Phelps Architecture, Construction and Engineering High School, Academy of Engineering / Washington, DC
Piper High School, Academy of Finance / Sunrise, FL
Porterville High School, Academy of Business & Finance / Porterville, CA
Porterville High School, Academy of Health Sciences / Porterville, CA
Ronald Reagan High School, Academy of Health Sciences / Milwaukee, WI
Sanderson High School, Academy of Finance / Raleigh, NC
Scotlandville Magnet High School, Academy of Engineering / Baton Rouge, LA
Skyline High School, Academy of Hospitality & Tourism / Dallas, TX
Southern Lee High School, Academy of Engineering / Sanford, NC
Southern Lee High School, Academy of Hospitality & Tourism / Sanford, NC
South Oak Cliff High School, Academy of Engineering / Dallas, TX
Southwest Miami Senior High School, Academy of Finance / Miami, FL
Southwest Miami Senior High School, Academy of Information Technology / Miami, FL
Stranahan High School, Academy of Engineering / Fort Lauderdale, FL
Strathmore High School, Academy of Emerging Agricultural Technology / Strathmore, CA
Sunset High School, Academy of Health Sciences / Dallas, TX
Thomas Jefferson High School, Academy of Engineering / Dallas, TX
Thomas Jefferson High School, Academy of Finance / Dallas, TX
Thomas Jefferson High School, Academy of Hospitality & Tourism / Dallas, TX
Thomas Jefferson High School, Academy of Finance / Tampa, FL
Valley High School, Academy of Hospitality & Tourism / Las Vegas, NV
Warren Easton Charter High School, Academy of Hospitality & Tourism / New Orleans, LA
Wenonah High School, Academy of Hospitality & Tourism / Birmingham, AL
West Seneca Central Schools, Academy of Finance / West Seneca, NY
West Seneca Central Schools, Academy of Information Technology / West Seneca, NY
W.H. Adamson High School, Academy of Finance / Dallas, TX
W.H. Adamson High School, Academy of Health Sciences / Dallas, TX
William H. Turner Technical Arts High School, Academy of Finance / Miami, FL
William H. Turner Technical Arts High School, Academy of Information Technology / Miami, FL
Wilmer-Hutchins High School, Academy of Hospitality & Tourism / Dallas, TX
Woodrow Wilson High School, Academy of Hospitality & Tourism / Washington, DC
Woodrow Wilson High School, Academy of Engineering / Dallas, TX
Woodrow Wilson High School, Academy of Hospitality & Tourism / Dallas, TX
Zebulon B. Vance High School, Academy of Engineering / Charlotte, NC
Barron Collier High School, Academy of Information Technology / Naples, FL
Blanche Ely High School, Academy of Finance / Pompano Beach, FL
Brandon High School, Academy of Information Technology / Brandon, FL
Carencro High School, Academy of Information Technology / Lafayette, LA
Columbia Heights Educational Campus, Academy of Engineering / Washington, DC
Columbia Heights Educational Campus, Academy of Information Technology / Washington, DC
Felix Varela Senior High School, Academy of Information Technology & Egaming / Miami, FL
Fort Myers High School, Academy of Finance / Fort Myers, FL
Golden Gate High School, Academy of Engineering / Naples, FL
Golden Gate High School, Academy of Finance / Naples, FL
Golden Gate High School, Academy of Information Technology / Naples, FL
Hawthorne Academy of Health Sciences / Charlotte, NC
H.D. Woodson STEM High School, Academy of Information Technology / Washington, DC
James J. Ferris High School, Academy of Finance / Jersey City, NJ
James J. Ferris High School, Academy of Hospitality & Tourism / Jersey City, NJ
James Madison High School, Academy of Information Technology / Brooklyn, NY
Lely High School, Academy of Health Sciences / Naples, FL
Miami Norland Senior High School, Academy of Information Technology / Miami, FL
Miami Sunset Senior High School, Academy of Engineering / Miami, FL
Milpitas High School, Academy of Information Technology / Milpitas, CA
Monache High School, Academy of Environmental Science / Porterville, CA
Monache High School, Academy of Multimedia & Technology / Porterville, CA
Naples High School, Academy of Information Technology / Naples, FL
New Bedford High School, Academy of Information Technology / New Bedford, MA
New Britain High School, Academy of Health Sciences / New Britain, CT
North Division High School, Academy of Information Technology / Milwaukee, WI
Porterville High School, Academy of Energy & Resource Occupations / Porterville, CA
Robert Morgan Educational Center, Academy of Hospitality & Tourism / Miami, FL
Stranahan High School, Academy of Hospitality & Tourism / Fort Lauderdale, FL
Washington High School of Information Technology, Academy of Hospitality & Tourism / Milwaukee, WI
West Mecklenburg High School, Academy of Hospitality & Tourism / Charlotte, NC
Westminster High School, Academy of Finance / Westminster, MD
Wilmer-Hutchins High School, Academy of Hospitality & Tourism / Dallas, TX
* Please note: In these challenging times, photos look a little different than in previous years. Featured in this year’s brochure are a mixture of those reflecting current public health guidelines and some from pre-COVID school years.